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and hospitality. These students should have completed general EAP courses or at least Level 3 of an EAP course such as Skills in English (Garnet Education) or have achieved an IELTS level of at least Band 5.

English for Tourism and Hospitality

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English for International Tourism is designed to meet the English language needs of professionals working in the tourism industry and students of tourism in further education. Authors: Marjorie Rosenberg, Maja Olejniczak, Iwonna Dubicka, Margaret O'Keeffe, Louis

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Harrison, Peter Strutt, Helen Forrest, Anna  
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Purposes series won the Duke of  
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practice and progression in the key academic skills that all students need, such as listening to lectures and speaking in seminars. It also equips students with the specialist language they need to participate successfully within a tourism and hospitality faculty. Extensive listening exercises come from tourism and

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This is the second book for J C Sum's "Unwritten: A Hands-off Book Test that Transcends Words." "Unwritten" is a professionally designed and produced book that allows you to bring the traditional book test beyond just words by

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incorporating visual drawings as the focus of the thoughts and revelations. It is perfect for performers looking to present a visual book test routine. The 260-page 5.5" x 8.5" book is in the form of an English language guide for travelers which gives motivation for the book content, layout and format. From a presentation

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point of view, the English language guide for travelers also allows for a variety of interesting introductory pattern presentations. The nature of the book makes it perfect for shows for corporate events, travel fairs, tourist attractions, cruise ships, schools & libraries. The full "Unwritten" routine consists of two



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different basic effects. Effect 1 - Any  
Word Drawing A spectator opens the book  
to any page and chooses a word describing  
something that she can visualize in her  
mind. Without asking for the page number  
or any specifics of the word (such as the  
length of the word or the letters it  
contains), the performer correctly draws

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out the image that the spectator is visualizing. Effect 2 - Imagined Drawing Prediction A spectator opens the book to any page and mentally selects a word from the last line of a chosen paragraph. She makes a simple drawing that represents the word and then uses her imagination to add to the sketch to make it into a larger

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picture. A sealed envelope that has been in full view from the start of the show is opened to reveal a prediction drawing that correctly matches the spectator's imagined drawing! Note: Instead of a prediction, you can perform the effect as a drawing duplication. Both effects can be performed individually or together to form a

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complete routine. The routine can be performed in casual settings or close-up, parlour and large-scale stage shows.

"Unwritten" includes the following features: - Can be Performed Completely Hands Free - The Book Can be Freely Examined During Performance - No Pumping for Page Numbers, Length of

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Word or Specific Letters - No Peeks - No  
Switches - No Pre-Show Work - No  
Sleight of Hand - No Memory Work or  
Cribs - No Assistants - Large Fonts Make  
the Text Easy to Read - Can Be Performed  
Stand-Alone or with Other Book Tests

Teaching English for Tourism initiates a

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Hospitality Teacher Book  
sustained academic discussion on the  
teaching and learning of English to  
tourism professionals, or to students who  
aspire to build a career in the tourism  
industry. Responding to a gap in the field,  
this is the first book of its kind to explore  
the implications of research in English for  
tourism (EfT) within the field of English

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for specific purposes. This edited volume brings together teachers and researchers of EfT from diverse national and institutional contexts, focusing on connecting current research in EfT contexts to classroom implications. It considers a wide range of themes related to the teaching of EfT, including theoretical concepts,

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methodological frameworks, and specific teaching methods. The book explores topics relating to the impact of changing technologies, the need for cultural understanding, and support for writing development, among others. Teaching English for Tourism explores this growing area of English for specific purposes and



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allows for researchers and practitioners to share their findings in an academic context. This unique book is ideal reading for researchers, post-graduate students, and professionals working in the fields of English language teaching and learning.

Welcome! is an intermediate level course

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for people who need to use or who are preparing to use English in their day-to-day work in the tourism, hospitality and travel industries. Welcome! is for people working or planning to work in the tourism, hospitality and travel industries. The core language skills are developed through a wide range of work-related

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tasks. Particular emphasis is placed on realistic and integrated communication tasks which give students the opportunity to build confidence and improve fluency.

The second edition includes updated content, extensive practice in writing emails and further communication activities aimed specifically at busy

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English for Tourism and Hospitality is a skills-based course designed specifically for students of tourism and hospitality who are about to enter English-medium tertiary level studies. It provides carefully graded practice and progressions in the key academic skills that all students need, such as listening to lectures and speaking in

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key tourism and hospitality vocabulary that students will need. Listening: how to understand and take effective notes on extended lectures, including how to follow the argument and identify the speaker's point of view. Speaking: how to participate effectively in a variety of realistic situations, from seminars to

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presentations, including how to develop an argument and use stance markers.

Reading: how to understand a wide range of texts, from academic textbooks to Internet articles, including how to analyze complex sentences and identify such things as the writer's stance. Writing: how to produce coherent and well-structured



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assignments, including such skills as paraphrasing and the use of the appropriate academic phrases.

Vocabulary: a wide range of activities to develop students' knowledge and use of key vocabulary, both in the field of tourism and hospitality and of academic study in general. Vocabulary and Skills

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transportation) are analysed from a morphological (combination, derivation), syntactical (nominal phrases, verbal phrases), lexical and lexicographical, semantic (homonymy, semantic fields, synonymy, terminology), pragmatic (academic discourse, idiom, metaphor), etymological (etymon, Latin heritage), and

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